

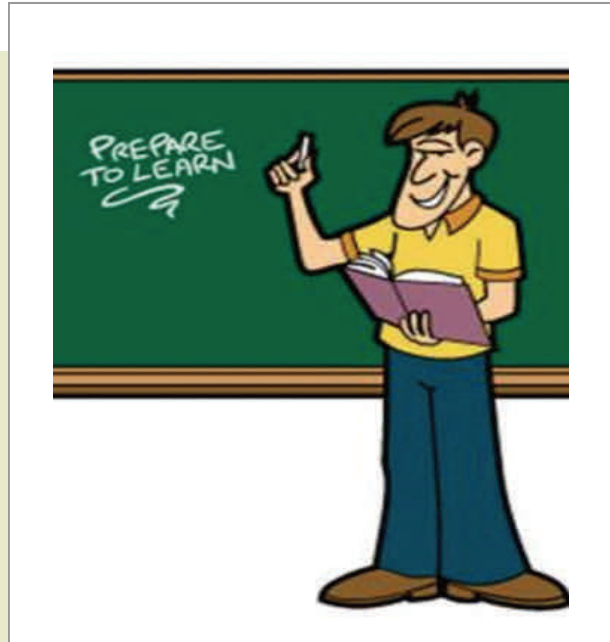
English Composition 495A

Teaching Preparation Seminar: Second Language Learners



Are you interested in teaching English as a Second Language (ESL) courses in Writing Programs or ESL in Summer Sessions? Have you had challenges when dealing with second language learner issues in your classes?

If so, this course is for you. The purpose of this course is to prepare graduate students to become effective teachers by providing the tools necessary to conduct a productive class, manage students' needs/issues, create appropriate assignments, evaluate student performance, and handle second language learner issues. The material in this course can also be applied to teaching second language learners in other language departments across campus.



Topics Include:

- Foundations of language teaching methodology
- Language skills (reading, writing, speaking, listening, grammar, vocabulary, assessment)
- Integrated approaches to teaching
- Teaching with technology
- Focus on the teacher/learner

Course Details:

Spring, 2017
Wednesdays
1 — 3:50 p.m.
Humanities 109

NOTE: This class fulfills part of the emphasis requirement for the Graduate Certificate in Writing Pedagogy.

How can I learn more about this course?

If you are interested in hearing more about this course or want to discuss whether it will meet your needs, please reach out to me directly. I would be happy to discuss the goals for the course with you.

Carleen Curley Velez, Ph.D.
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